

Artifact Reflection

Title: Substitute Daily Lesson Plan

Date Completed: 2016-2017 School Year

Description: This is one example of a daily substitute lesson plan that I used throughout the 2016-2017 school year.

Alignment:

Wisconsin Teacher Standard Alignment:

Standard 7-Instructional Planning: The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

This artifact aligns to standard 7 by showing detailed and specific planning of instruction for an entire day of academic and non academic classes. Special detail has gone into these plans to ensure that the students' IEPs are being followed with fidelity and to create consistency with what is expected from class to class and teacher to teacher.

UW-Platteville School of Education Knowledge, Skill, and Disposition Statement Alignment:

KS3.b. USES QUESTIONING AND DISCUSSION TECHNIQUES-The candidate's questioning techniques and instructional strategies are of uniformly high quality with special attention given to available time for student response, varied levels of questions, and adequate student involvement in the discussion/instructional process.

Through this artifact, I communicate specific instructional strategies that allow special education students, no matter the disability, grade level, class, or teacher, to have as much involvement in the discussion and instructional processes in the classroom as possible.

Secondary KSDs:

KSD1.c. SELECTS INSTRUCTIONAL GOALS-The candidate can establish clearly written goals that reflect the curriculum framework and standards, and can articulate high expectations that permit viable methods of assessment and account for varying learning needs and styles, and prior knowledge.

Reflection:

What have I learned about teaching/learning?

Through this experience, I learned that having clear detailed substitute daily lesson plans make my absence not affect the student's involvement or success in their classrooms.

What have I learned about myself as an educator?

I learned that I am most effective in creating detailed lessons when I spend time talking with general education teachers and special education teaching assistants, so that they are as up to date as possible.